



# Kings Park Secondary School



Founders4Schools helps young people towards high impact career paths.

5

Minutes taken to organise the event

4,185

Student Employer encounters in the Glasgow area.

15

Age of the youngest pupil at the event.

550

Business Leaders around King's Park

361

Business Leaders in the Glasgow area

## Curriculum For Excellence

Based on my interests, skills, strengths and preferences, I am supported to make suitable, realistic and informed choices, set manageable goals and plan for my further transitions.

### HWB 4-19a

I understand and can demonstrate the qualities and skills required to sustain different types of relationships.

### HWB 4-44b

I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.

### HWB 4-45b

## Career Education Standard

### Senior level

- I can identify the skills I have learnt across the curriculum, how these relate to the world of work and can apply these appropriately during work placements and other work-related learning.
- I can draw appropriately on evidence from my skills profile to help me complete application forms, create CVs and when practising interview techniques.
- I can describe all aspects of typical recruitment and selection processes and how to best prepare for and manage these.
- I can identify and access support networks that will help me into a positive and sustained destination beyond school.

"I kept thinking I had really clear ideas about where I wanted to go, and I kept having to change course, but that's ok because I kept working hard and I found my way."



Calum Jarvie- HR Advisor at CBRE



Valerie Michie - The Huntercombe Group

"We all know ways to look after our physical health and we can all learn ways to look after our mental health too"



Niamh Egan – organising teacher. "It's so important for our young people to hear these messages, about employability, from external speakers. It reinforces what we say to them on a daily basis."

