

founders4schools

Industry Insight Event

What is an Industry Insight Event?

Visit a school or college and get young people thinking about what a job in your sector would be like. Introduce the job types available and the tasks they would be expected to perform.

What is the impact of an Industry Insight Event?

Industry Insight Events are a fantastic opportunity to contextualise the general career education learning of young people and to start rooting this information in a specific sector. This narrowing process helps young people to make informed choices about their, subject choices, further or higher educational options and to become passionate about their future path. Industry Insight Events are general enough to provide opportunities for larger groups but specific enough to really find, fuel and spark ideas about their future in minds of young people.

Curriculum Links

Industry Insight Event: Curricular Mapping in relation to the 4 Capacities of A Curriculum for Excellence

Successful Learners	Effective Contributors	Responsible Citizens	Confident Individuals
An Industry Insight Event will encourage motivation to learn by contextualising future opportunities and, therefore, increasing the determination to achieve high standards.	An Industry Insight Event will give an opportunity to demonstrate an enterprising attitude and communicate in a new context.	An Industry Insight Event will allow the learner to keep developing their understanding of their place in society and to make informed choices about their future within it.	An Industry Insight Event will allow a learner to test out ideas about their future path and encourage them to live as independently as possible.

Building the Curriculum 4

“Enterprising learning and teaching specific activities and tasks across the curriculum and the ethos of the establishment – in partnership with employers – enable young people to transfer skills developed through subject-specific contexts into the world of work.”

Industry Insight Event: Career Education Standard outcomes

"I Can" CES

Career Education Standard Entitlements

By the end of second level

- I can discuss the relevance of skills to the wider world and make connections between skills and the world of work.
- I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that.
- I can recognise the skills I have and need for work.
- I believe I can maximise my potential in any type of work.

By the end of BGE

- I can identify my interests, strengths and skills and use them to make informed choices.
- I can access advice and support to help me make informed choices about further learning and opportunities.
- I can demonstrate diverse thinking when exploring learning opportunities and pathways.

By the end of Senior Phase

- I can identify the skills I have learnt across the curriculum, how these relate to the world of work and can apply these appropriately during work placements and other work-related learning.
- I can identify and access support networks that will help me into a positive and sustained destination beyond school.
- I can assess the opportunities and challenges that entrepreneurship/self-employment can provide as a career option including financial and legal aspects.