

founders4schools

Industry / Technical Event

What is it?

An Industry/Technical Event is a focused event from which young people can gain information about the skills, knowledge and qualifications required by a sector or industry. These sorts of events are skills focused and targeted in their approach.

What is its impact?

Because they are so focused Industry/Technical Events have a significant impact on young people, but it is important to ensure that the event is appropriate for the age and stage of the audience. These events work best as part of a programme of experiences looking at several industries, or as a targeted event for interested senior stage pupils. These are powerful events which can open up new possibilities, and validate aspirations, for young people.

Curriculum Links

Industry/Technical Event: Curricular Mapping in relation to the 4 Capacities of A Curriculum for Excellence

Successful Learners	Effective Contributors	Responsible Citizens	Confident Individuals
An Industry/Technical Event will encourage motivation to learn by contextualising future opportunities and, therefore, increasing the determination to achieve high standards.	An Industry/Technical Event will give an opportunity to demonstrate an enterprising attitude and communicate in a new context.	An Industry/Technical Event will allow the learner to keep developing their understanding of their place in society and to make informed choices about their future within it.	An Industry/Technical Event will allow a learner to test out ideas about their future path and encourage them to live as independently as possible.

Building the Curriculum 4

“Working in partnership with others is a fundamental way for educational establishments and services to help practitioners act in ways that make positive differences for children, young people and adult learners. A coherent curriculum requires close collaboration across transitions. This means that educational providers must work with each other, with parents and with other services for children and adults to ease learners’ transitions between stages and educational sectors. Such joint working ensures a continuous lifelong learning experience where barriers to learning are successfully identified and tackled.”

Career Event: Career Education Standard outcomes

"I Can" CES

Career Education Standard Entitlements

By the end of second level

- I can discuss the relevance of skills to the wider world and make connections between skills and the world of work.
- I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that.
- I can recognise the skills I have and need for work.

By the end of BGE

- I can identify my interests, strengths and skills and use them to make informed choices.
- I can choose a blend of subjects, courses and experiences to enable my career pathways.

By the end of Senior Phase

- I can confidently access and interpret the information I need to make well informed choices about my learning options, pathways and how these relate to possible future careers.