

founders4schools

Employability Event

What is an Employability Event?

Employability Events focus on the functional skills required to help young people find and keep a job. This could include things like CV writing, application forms and mock interviews.

What is the impact of an Employability Event?

An Employability Event has a noticeable impact upon the attitude young people have towards the world of work, and their place within it. By demystifying some of the processes and terminology that allow young people to find and keep a job they become empowered and can clearly identify how to express their own skills and learning in a context which will secure them employment.

Curriculum Links

Employability event: Curricular Mapping in relation to the 4 Capacities of A Curriculum for Excellence

Successful Learners	Effective Contributors	Responsible Citizens	Confident Individuals
An Employability Event is a motivator for learners as it allows them to see the impact of successful learning in the composition and expression of their successes, curricular and extra-curricular.	Employability Events will focus less directly on this aspect of learning as the emphasis is on presenting the skills of the individual.	An Employability Event will allow the learner to keep developing their understanding of their place in society and to make informed choices about their future within it.	An Employability Event will allow a learner to test out their skills in interview, CV writing etc and build up confidence in these areas.

Building the Curriculum 4

“Literacy is... the set of skills which allows an individual to engage fully in society and in learning, through the different forms of language, and the range of texts, which society values and finds useful.”

Employability Event: Career Education Standard outcomes

"I Can" CES
Career Education Standard Entitlements
By the end of second level
<ul style="list-style-type: none"> • I can discuss the relevance of skills to the wider world and make connections between skills and the world of work. • I can recognise the skills I have and need for work. • I can apply my skills to get more information about jobs/careers. • I own and can manage my profile and can use it to help me discuss my interests, strengths and skills with my parents/carers and others.

By the end of BGE

- I can identify my interests, strengths and skills and use them to make informed choices.
- I can access advice and support to help me make informed choices about further learning and opportunities.
- I can manage my profile, share it appropriately and justify my choice of evidence.

By the end of Senior Phase

- I can share, evaluate and evidence my skills for learning, life and work to help me make successful future choices and changes.
- I can draw appropriately on evidence from my skills profile to help me complete application forms, create CVs and when practising interview techniques.
- I can describe all aspects of typical recruitment and selection processes and how to best prepare for and manage these.